

Wb: 13.7.20

Hello Year 4,

As this is the last week of term, this is the last home learning of the year. 😞

We have missed you all since we went into Lockdown in March and hope that you have all been well. It has been great to speak to many of you.

A big thank you to everyone who has continued working hard with their home learning, sending us emails and letting us know about the fun things you have been doing.



We would like to wish you all the best for Year 5 and hope you keep safe over the summer.

Please continue to read, practise your times tables on TTR and be creative.

Take care, stay safe and keep smiling,



Mrs Stanley, Miss Lees, Mrs Alexander and Mrs Woolley

Year 4 - daily list

Day 1	Day 2	Day 3	Day 4	Day 5
TTRS* NumBots	TTRS* NumBots	TTRS* NumBots	TTRS* NumBots	TTRS* NumBots
15 minutes of daily reading**	15 minutes of daily reading**	15 minutes of daily reading**	15 minutes of daily reading**	15 minutes of daily reading**
Daily Spellings: <i>achieve</i> <i>ancient</i> <i>aggressive</i> <i>appreciate</i>	Daily Spellings: <i>soldier</i> <i>stomach</i> <i>system</i> <i>symbol</i>	Daily Spellings: <i>dictionary</i> <i>desperate</i> <i>determined</i> <i>develop</i>	Daily Spellings: <i>environment</i> <i>equipment</i> <i>especially</i> <i>excellent</i>	Daily Spellings: <i>Choose 4 spellings from earlier in the week that you need to practice more.</i>

\*www.ttrockstars.com \*\*reading book or [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

### Summer Reading Challenge

Here is the link for a summer reading challenge:

<https://summerreadingchallenge.org.uk/>



There's lots of information of how to take part and reading books. You join the 'Silly Squad', discover some awesome books to read, play games and earn points and unlock badges throughout the challenge. Let us know if you take part.

Pick one English activity from this selection to do each day

Write a letter to your new year 5 teacher.

Include in your letter:

1. A short description of you
2. Your hobbies
3. Your favourite lesson and why
4. Who your friends are and a little bit about them
5. What you hope to learn in year 5

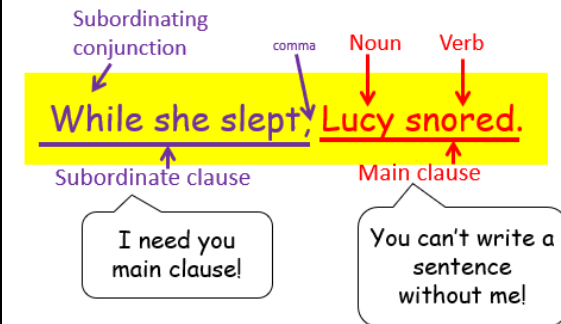
What has happened to this house?

Write a short story to retell the key events.



Make a poster of all of the grammar skills and techniques that you know. Give examples of each of the different grammar types being used.

E.g.



Write an acrostic poem about the weather:

W  
E  
A  
T  
H  
E  
R

Include lots of interesting describing words.

Choose your favourite animal and research. Then write a short report about that animal. Think carefully about the sub-headings that you will use to organise your writing.

E.g. Appearance Habitat Diet Behaviour



Describe the family that used to live in this ruined building. Describe each family member.



# Pick one **Maths** activity from this selection to do each day

## 1. Roman Numerals

Where do we find roman numerals today?  
Investigate and write down all the places you have found roman numerals.

The Romans used letters to write numbers. They used I for 1, V for 5 and X for 10.

Find out how the Romans wrote the numbers 1 to 20.



1 Write the Roman numerals for 2, 3 and 20.

I = 1
II = 2
III = 3

X = 10
XX = 20
? = 30

2 Write the Roman numerals for 6, 7 and 8.

V = 5
VI = 6
VII = 7
VIII = 8

V and I is 6.  
five one

V and II is 7.  
five two

V and III is 8.  
five three

## 2. Statistics

Team	Number of house points
Sycamore	● ● ● ●
Oak	● ● ● ●
Beech	● ● ● ●
Ash	● ● ● ●

● = 20 points

How many more points does the Sycamore team have than the Oak team?  
How many points do Beech and Oak teams have altogether?  
How many more points do Ash need to be equal to Oak?

Activity	Number of votes
Bowling	9
Cinema	10
Swimming	7
Ice-skating	14

How many people voted in total?  
 $\frac{1}{4}$  of the votes were for \_\_\_\_\_.  
7 more people voted for \_\_\_\_\_ than \_\_\_\_\_.

## 3. Converting units of length

This table shows how far six athletes jumped.

	Aleksandr		7.78m
	Christopher		8.12m
	Mauro		8m 1cm
	Sebastian		8.10m
	Tyrone		7.70m
	Will		8.07m

Who jumped further, or ?

### Length

1 centimetre (cm) = 10 millimetres (mm)  
1 metre (m) = 100 centimetres (cm)  
1 kilometre (km) = 1000 metres (m)  
... ..

1 Which distance is longer, 8 m 1 cm or 8.10 m?

1 m = 100 cm

10 cm is 1 tenth of a metre.

#### 4. Roman Numerals

Here are the Roman numerals from 10 to 19

10 = X	1 = I	11 = XI
10 = X	2 = II	12 = XII
10 = X	3 = III	13 = XIII
10 = X	4 = IV	14 = XIV
10 = X	5 = V	15 = XV
10 = X	6 = VI	16 = XVI
10 = X	7 = VII	17 = XVII
10 = X	8 = VIII	18 = XVIII
10 = X	9 = IX	19 = XIX

- 1 Some watch and clock makers use Roman numerals to make their watches and clocks look good.



Show the numbers 3, 6, 9 and 12 using Roman numerals.

The Romans did not use place value or zero. When they needed a larger number, they used a new letter.

V = 5	X = 10
L = 50	C = 100

Find out how the Romans wrote the numbers 20, 30, 40 and so on.

#### 5. Problem Solving

### True or False?

To find  $\frac{3}{8}$  of a number, divide by 3 and multiply by 8



Convince me.

Amir has these digits cards.



He uses them to fill the frame below:

£    .

He makes a total that is more than three pounds but less than six pounds.

How many amounts can he make?

Order your amounts in ascending order.