

DPA Home Learning 22.6.2020



EYFS

Key Stage 1

Choose 1 each day

- Design your favourite ice cream dessert - draw it or you could even make it!
- Go out into the garden or the street and draw or photograph your shadow. Do this every hour for the rest of the day. How has it changed throughout the day?
- Design and draw your own sunglasses, sunhat or flip flops.
- Play the memory game:
Put summer items on a tray. Look at the items for 1 minute and then cover them. Can you remember all of the items on the tray?
- Make a postcard on a piece of paper; draw a summer picture on 1 side and write a message on the other side. You could even send it to someone you haven't seen in lockdown.

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- Play the memory game:
Put summer items on a tray. Look at the items for 1 minute and then cover them. Can you remember all of the items on the tray? Make a list of all of the items.
- Make a postcard on a piece of paper; draw a summer picture on 1 side and write a message on the other side. You could even send it to someone you haven't seen in lockdown.

Remember to take photos and send them to your teachers so they can see what you have been up to.

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Years 3 and 4

Years 5 and 6

Choose 1 or 2 each day

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shadow. Do this every hour for the rest of the day. How has it changed throughout the day? Why has this happened?

- Design and draw your own sunglasses, sunhat or flip flops.
- What is special about 21st June
- Play the memory game:
Put summer items on a tray. Look at the items for 1 minute and then cover them. Can you remember all of the items on the tray? Make a list of all of the items. You can remove an item and see which one is missing?
- Make a postcard on a piece of paper; draw a summer picture on 1 side and write a message on the other side. You could even send it to someone you haven't seen in lockdown.
- Watch:
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-summer-weather-affects-behaviour-of-british-animals-plants/zkdkjhv>
Make some simple food chains; each one containing a plant and an animal that eats it, or an animal that eats another animal.
- Write down the weather this week. Record the temperatures and types of weather. Compare it to another place in the world.
- Go outside and look at the clouds as often as you can this week. Draw them or photograph them. Find out the names of the clouds
- Create a piece of summer art work: a painting, a collage, a print, sewing...

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- What is the Summer Solstice?
Write down all the information you can find.
- Make a postcard on a piece of paper; draw a summer picture on 1 side and write a message on the other side. You could even send it to someone you haven't seen in lockdown.
- Watch:
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-how-summer-weather-affects-behaviour-of-british-animals-plants/zkdkjhv>
Make some simple food chains; each one containing a plant and an animal that eats it.
- Write down the weather this week. Record the temperatures and types of weather. Compare it to another place in the world.
- What can you find out about climates around the world?
- How can the heat of the sun affect the world?
- Go outside and look at the clouds as often as you can this week. Draw them or photograph them. Find out the names of the clouds. What do different clouds tell us about the weather?
- Create a piece of summer art work: a painting, a collage, a print, sewing...

Remember to take photos and send them to your teachers so they can see what you have been up to.