

Spelling: Homophones



**Two, to or too?**

Are you going \_\_\_\_\_ the fair?  
There are only \_\_\_\_\_ places left!  
There are \_\_\_\_\_ many people in here.



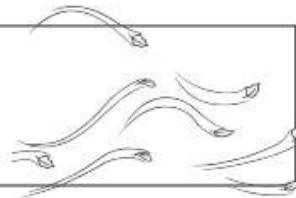
**New or knew?**

I \_\_\_\_\_ you would do that!  
Do you like my \_\_\_\_\_ shorts?  
This car is brand \_\_\_\_\_.



**Blue or blew?**

The wind \_\_\_\_\_ really hard.  
My favourite colour is \_\_\_\_\_.  
Is that \_\_\_\_\_?



**So or sew?**

I couldn't climb over it, \_\_\_\_\_ I went around it.  
Do you know how to \_\_\_\_\_?



Complete the sentences by crossing out the incorrect homophone.

1. Last knight/night I went for a walk in the moonlight.
2. Blue/blew is my favourite colour.
3. If you want to go on holiday, you'll have to catch a plane/plain.
4. I brush my hare/hair every day.
5. The lion had huge paws/pours.
6. Thomas couldn't wait to meat/meet the new teacher.
7. Bernard got mud on his new/knew shoes.
8. I'm over here/hear!

Set B English: Lesson 8

Phonics Use your phonics to read the homophones.


<p>allowed</p>  <p>aloud</p>	<p>ate</p>  <p>8</p> <p>eight</p>	<p>bawl</p>  <p>ball</p>	<p>bear</p>  <p>bare</p>	<p>blue</p>  <p>blew</p>
<p>bored</p>  <p>board</p>	<p>brayed</p>  <p>braid</p>	<p>buy</p>  <p>bye</p>	<p>be</p>  <p>bee</p>	<p>cell</p>  <p>sell</p>
<p>cereal</p>  <p>serial</p>	<p>deer</p>  <p>dear</p>	<p>due</p>  <p>dew</p>	<p>flu</p>  <p>flew</p>	<p>flower</p>  <p>flour</p>

Same Pronunciation - Different Spelling - Different Meaning

★ ✎ Pair up the homophones: sale, night, won, hare, see.

sea	one	knight	hair	sail

★★ Now, choose two homophones and write a sentence with each of them, e.g.

I would like to **be** a doctor. What a big **bee**!  Check

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Reading



*LO I am learning to use my understanding of the text to answer the questions.*

## Read Together Quick Questions



1. What does the author see on the way to the way to the Moon? Tick one.

- planets  
 stars  
 rockets



2. Where does the text end? Tick one.

- on the Moon  
 in bed  
 in the rocket ship



3. Which word describes the way the ship hits the Moon? Tick one.

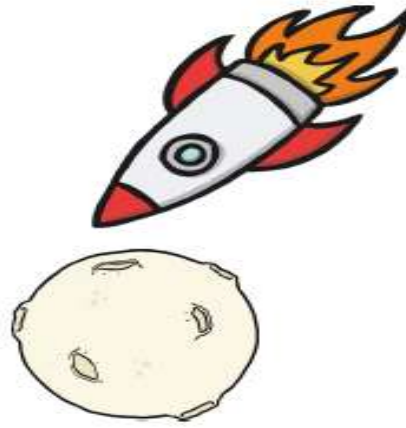
- bang  
 bash  
 thud



4. Do you think that the author liked being on the Moon?

## Zoom to the Moon




- 10 I am in a rush to get to the Moon.  
16 I zoom up into the night.  
21 The stars are my light.  
29 My ship hits the rock with a thud.  
37 I hop down and look near and far.  
44 It is too dark on the Moon.  
50 I zoom back to my bed.



Writing

Review: questions

<p><b>WHO</b> is a person</p> 	<p><b>WHAT</b> is a thing or an action</p> 
<p><b>WHEN</b> is a time</p> 	<p><b>WHERE</b> is a place</p> 
<p><b>HOW</b> is the way something is or the way sth happens</p> 	<p><b>WHY</b> is the reason</p> 

Questions	 	Correct 
Who is this man.	X	Who is this man?
What? is your name		
It is sunny today?		
Is it raining?		
Where is your Mum?		
Why are you sad		

LO I am learning to use questions in my writing.



**What**

tall are you?

**When**

are you looking so sad?

**Why**

are you going to the party with?

**Where**

does the programme begin?

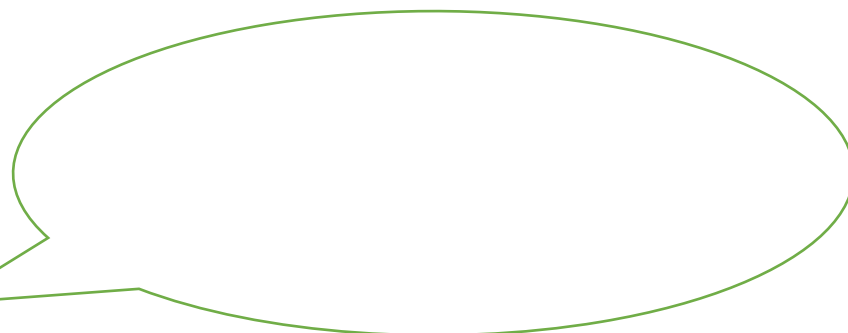
**How**

time does the football match start?

**Who**

did you put the book?

What would you ask your teacher? Write your own wh question.

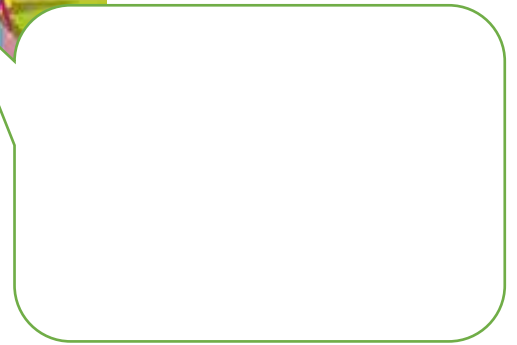
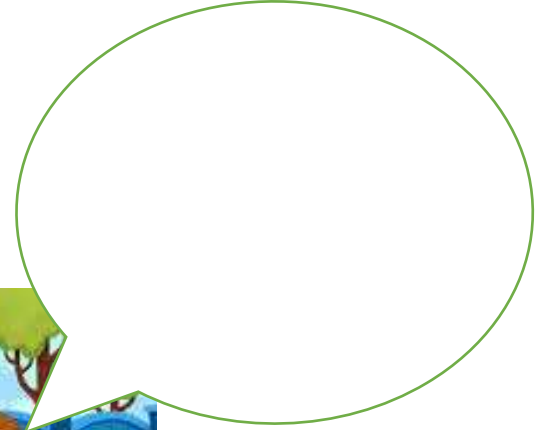




Set B English: Lesson 8



Can you write your own *wh* questions about this picture? E.g. Who likes lions?



Now, can you write a question to this answer?



The answer: My Mum is a doctor.