

Spelling:

5

# Common Exception Word Activity Mat: hold

Find and circle the word **hold**.

hold    old    told

hear    hold    hear

old    told    old

hold    old    hold

hold    old    told

Highlight the word **hold** in these sentences.

Hold it carefully!

Can you hold the book?

We can hold hands.

I can't hold it anymore.



Trace the word **hold**.

hold

hold

hold

Clap the word **hold**.



Finish off the word **hold**.

ho__	__ld
__d	h__

Now write the full word.

Add the word **hold** to these sentences.

\_\_\_\_\_ on a minute!

Which bag would you like to \_\_\_\_\_?





How long can you \_\_\_\_\_ your breath?



Phonics Use your phonics to read the words and match them to the pictures

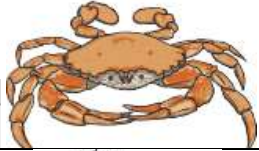


(cr br fr bl)

Circle the word that matches the picture.

	<b>crack</b>	<b>crib</b>
	<b>crab</b>	<b>creep</b>
	<b>brim</b>	<b>brain</b>
	<b>brash</b>	<b>brush</b>
	<b>felt</b>	<b>fresh</b>
	<b>frown</b>	<b>frog</b>
	<b>black</b>	<b>blend</b>
	<b>blink</b>	<b>blank</b>



Write a caption for each picture, e.g. a green frog.



Now, choose two words and write a sentence with each of them. Can you use some adjectives? e.g. Her Mum's hair is black and curly.



Say



Check

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Reading



LO I am learning to use my understanding of the text to answer the questions.

### Read Together Quick Questions



1. Where did the class go on their trip?



2. What does the phrase **paid a visit** mean?

Tick one.

to give money to someone

to go to somewhere

to live in a place



3. How do you think that the author felt when they were on the trip?

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4. What do you think that Benjamin might do after he ran up and down the hill?

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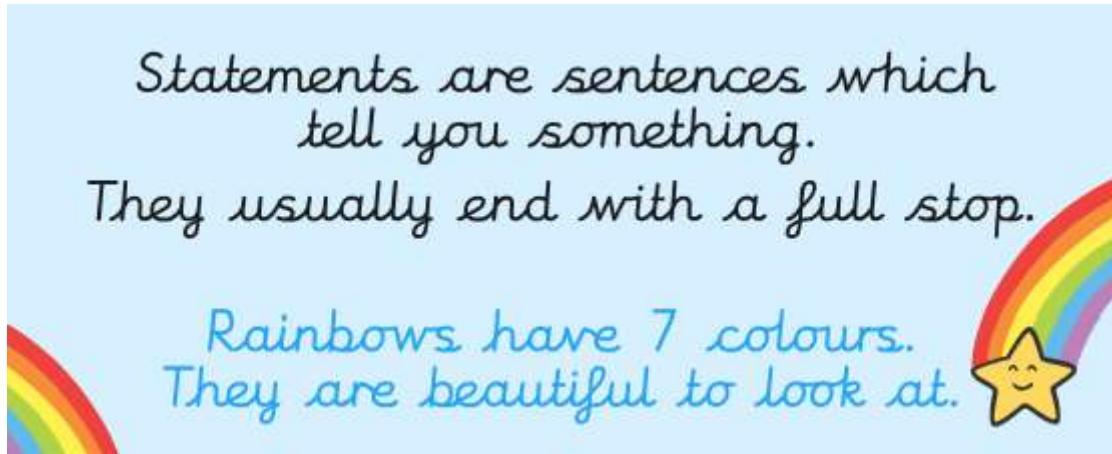
### Manchester

- 10 We went on a class trip to Manchester last week.
- 21 We paid a visit to a park near the tram stop.
- 30 I did a handstand on the grass and Benjamin ran up and down the hill.
- 36
- 44 Have you ever been to Manchester? What did you do when you were there?
- 50





Review: Statements



Add the missing punctuation:

- 1) it is dark outside
- 2) john and anna are my friends
- 3) london is her favourite city
- 4) she doesn't eat meat
- 5) i don't like milk

LO I am learning to say what commands are.



Command sentences usually, but not always, start with an imperative ('bossy') verb because they tell someone to do something, e.g. Close the window. Don't move! Please don't forget your book!

The final punctuation is usually a full-stop (.) or an exclamation mark (!) if you say it loudly or show a strong emotion.

Set B English: Lesson 5

★ Match the commands to the pictures.

Be quiet!	Close the door.	Run fast!	Please leave the room.	Cut the apples.
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Now, can you write your own command?

★★ Include the missing imperative ('bossy') verbs. Remember to use capital letters!

Word bank: go, stand, feed, look, stop, open,

1) \_\_\_\_\_ the windows.



2) \_\_\_\_\_ up!



3) \_\_\_\_\_ kicking the flower pots!



4) \_\_\_\_\_ under the table.



5) Please \_\_\_\_\_ and \_\_\_\_\_ the dog.



Now, can you write your own command?