

Spelling:

Common Exception Word Activity Mat: because

4

Find and circle the word **because**.

because
cause
behind
beautiful
both
because
behind
beautiful
because
cause

Highlight the word **because** in these sentences.

I do it **because** I have to. 

I like my jumper **because** it is green.

She is not here **because** she is unwell. 

Clap the word **because**.



Finish off the word **because**.

beca_____	_____cause
_____se	be_____

Now write the full word.

Trace the word **because**.


because


because


because

Write the letters from the word **because** inside the boxes.

Add the word **because** to these sentences.

I was late _____ of the traffic. 









We can't sleep _____ of the noise. 

They didn't swim _____ of the rain. 

Phonics Use your phonics to read these words and match them to the pictures.

(xt tr dr gr)

Circle the word that matches the picture.

	<p>text</p>	<p>test</p>
	<p>next</p>	<p>nest</p>
	<p>tilt</p>	<p>tree</p>
	<p>turn</p>	<p>trip</p>
	<p>drag</p>	<p>draw</p>
	<p>drip</p>	<p>droop</p>
	<p>green</p>	<p>gran</p>
	<p>grip</p>	<p>grin</p>

★ Write a caption for each picture, e.g. a tall, green tree.

★ ★ Complete these sentences:

- 1) Tom received a _____.
- 2) Let's have a picnic under a _____.
- 3) What is your favourite _____?
- 4) I put a bucket outside to catch the _____.
- 5) The tap won't stop _____.

Reading



LO I am learning to use my understanding of the text to answer the questions.

Read Together Quick Questions



1. What gift did Hamilton get?



2. Find and copy one word or phrase that means 'happy'.



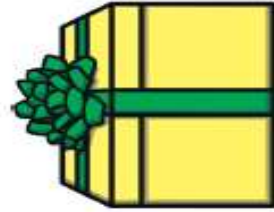
3. How do you think the twins felt when they opened their gifts?



4. Write what you think Lavender might say next.

Gifts for the Twins




- 5 Lavender and Hamilton were cheerful.
- 14 Gran and Gramps had come to visit them for three weeks!
- 26 Gramps had a gift box for them in his hand.
- 36 The twins did not expect a gift so they were full of joy!
- 47 Lavender got a soft, green blanket for her bedroom and Hamilton got a dark brown winter coat.





LO I am learning to use first, second and third person in my writing.

Which person should I write in?

First Person Talking about yourself.	I, me, my, mine, we, our, us, ours.	
Second Person Talk to others, to an audience.	You, your, yours.	
Third Person Talking about others.	They, he, she, they, them, it, its, their, theirs, names	

Review: pronouns

Complete the table with the correct pronoun:

first person pronouns	second person pronouns	third person pronouns

★ These sentences are written in the **first** and **second person**. Re-write them in the **third person**. Remember to keep the same tense!

e.g. I like playing football. → She likes playing football.

1) I want to go shopping.

2) You are very tired.

3) We eat fruit every morning.

4) You skipped home from school.

5) We talked to our friends yesterday.

Set B English: Lesson 4



Write a message to your friend about what you did yesterday, using the first person, e.g.

Hi! How are you? Yesterday, I watched a funny movie. Also, I read an interesting book about wild animals. What did you do yesterday? Speak soon.

A large black smartphone-shaped frame containing a white writing area with horizontal lines. The frame has a notch at the top and a circular home button at the bottom. In the bottom right corner of the frame, there is a small logo for 'twinkl' and the website address 'www.twinkl.co.uk'.