

Spelling:

3

Common Exception Word Activity Mat: poor

Find and circle the word **poor**.

poor floor door
 past floor past
 door poor door
 poor past poor
 floor

Highlight the word **poor** in these sentences.

She is very poor. 
 The poor, old lady is ill.
 Why are we so poor? 
 He has poor eyesight. 

Clap the word **poor**.



Finish off the word **poor**.

po____ or
 _____ r p_____

Now write the full word.

Write the letters from the word **poor** inside the box.

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



Add the word **poor** to these sentences.

My handwriting is very _____.
 I may be _____ but I am not unhappy.
 We were upset about the _____ service.



Trace the word **poor**.

poor

poor





poor

Set B English: Lesson 3

Phonics Use your phonics to read the words and match them to the pictures.

(lp lf lk pt)

Circle the word that matches the picture.


| | | |
|--|------|-------|
|  | help | kelp |
|  | gold | shelf |
|  | felt | milk |
|  | went | kept |
| | wept | left |

★ Write a caption for each picture, e.g. fresh milk.

| | |
|---|--|
|  | |
|  | |
|  | |

★★ Complete these sentences, using the words: *wept, milk, golf, help*.

- 1) Tom _____ because he had lost his toy car.
- 2) We need to buy _____.
- 3) Bob's Dad enjoys playing _____ with his friends.
- 4) I need some _____ with my homework.
- 5) " _____!" shouted Sam loudly.

Reading  LO I am learning to use my understanding of the text to answer the questions.

Toast

- 9 I like to have plum jam on my toast.
- 19 My gran has a little speck of butter on her
- 20 toast.
- 29 My sister likes to cut the crusts off her
- 30 toast.
- 38 Grandad has fresh eggs and ham on his
- 39 toast.
- 48 Mum and Dad do not like toast. They like
- 49 muffins.
- 57 Brent has jam and crisps on his toast.
- 58 Yuck!
- 67 I still think that plum jam is the best.



Read Together Quick Questions



1. What does Gran have on her toast? Tick one.

- jam
- butter
- crisps



2. Do you think that the author would like to have jam and crisps on their toast?




3. Which word rhymes with toast? Tick one.

- crust
- coast
- twist



4. What would you like to have on your toast the next time that you eat it?

Writing  LO I am learning to use first, second and third person.

Review: pronouns



Set B English: Lesson 3

Sort the pronouns into the table below:

| | | | | | | |
|-----------------------|-----|------------------------|------|------|-----------------------|----|
| she | I | they | he | you | me | us |
| your | his | ours | mine | hers | theirs | we |
| first person pronouns | | second person pronouns | | | third person pronouns | |
| | | | | | | |

★ Underline the pronouns in the sentences below:

For example:

Peter was not afraid of heights. He was afraid of falling from heights.

1. Bring a wallet or purse - you are responsible for your own money.
2. Even though I knew it was safe, I was still too scared to walk into the room alone.
3. "Don't forget the chocolate!" I shouted to Dad.
4. Zara and her friends were giggling at the back of the classroom.
5. The girls danced their way excitedly from the classroom to the hall.



★★ Write whether the following sentences are written using the first, second or third person.

1. "Keep going Joel," cheered the crowd as he staggered to the finish line.

2. I hate Fridays, I couldn't wait for the weekend to arrive.

3. Charlie and his friends are working on a science project together.

4. Do you love honeycomb? Then try a bar of Honey Crunch today!

