

Spelling:

Common Exception Word Activity Mat: floor


2

Find and circle the word **floor**.

floor find floor poor
find floor door
door poor find
floor door poor

Highlight the word **floor** in these sentences.

We can mop the floor.
Put that on the floor.
The floor was dirty.
Which floor is it on?



Clap the word **floor**.



Finish off the word **floor**.

fl---	---or
---r	f---

Now write the full word.

Write the letters from the word **floor** inside the boxes.

Trace the word **floor**.


floor
floor
floor

Add the word **floor** to these sentences.

He was sitting on the _____.

My room was on the fourth _____.

The _____ was covered in toys.



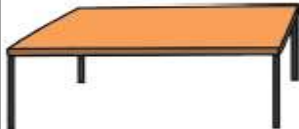



Set B English: Lesson 2

Phonics Use your phonics to read the words and match them to the pictures.

(nk ft sk lt)

Circle the word that matches the picture.

	sink	pink
	link	bank
	lift	gift
	soft	left
	skip	desk
	tusk	skin
	felt	salt
	belt	kilt

★ Write a caption for each picture, e.g. a wooden table.


★★ Now, choose two words and write a sentence with each of them. Can you use some adjectives? e.g. My Dad always wears a strong, brown belt.



Say



Check

Reading  LO I am learning to use my understanding of the text to answer the questions.

The Twins

9 Stan and Fran are twins in my class. Fran
 19 likes to float in the pool but Stan likes to
 24 jump in with a splash.
 34 Stan is a good cook but Fran is good at
 44 sport. She is the best at the high jump in
 46 my class.
 55 They like to swing in the treetops at the
 56 park.



Read Together Quick Questions



1. What is Fran good at? Tick one.

- splash
 sport
 swing



2. Stan and Fran are twins but they are different. How are they different?




3. Which word describes how Stan likes to get into the pool? Tick one.

- float
 slip
 jump



4. Use 20 words or fewer to sum up the twins.

Writing  LO I am learning to use different tenses.

Review: past, present or future tense?



Sentence	Tense	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tom will eat pizza tomorrow.	Present				
Tom ate pizza yesterday.	Future				
Tom eats pizza on Tuesdays.	Past				

Getting ready for school



Write a caption for each picture, using Present Simple or Past Simple tense.

Word bank:

Present	Past
Get up	Got up
Wash	Washed
Dress	Dressed
Eat	Ate
Pack	Packed
Walk	Walked
Have	Had
Take	Took

<p>Got up at 7 o'clock. or Gets up at 7 o'clock.</p>		

Set B English: Lesson 2




Can you create your own Getting Ready for School timetable?



Draw the pictures and write a sentence for each picture, using one of these tenses:

- *Present Simple* - write about how you get ready for school every day, e.g. *I get up at 7 o'clock every morning.*
- *Past Simple* - write about how you got ready for school yesterday, e.g. *I got up at 7 o'clock yesterday.*

Use the word bank from the  activity to help you.

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